

## HIGHLIGHTS

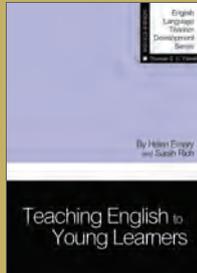


### MANAGING THE LANGUAGE CLASSROOM

Phil Quirke  
Oct 2015 46pp  
9781942223443 Paperback  
£16.95 / €21.00

*English Language Teacher Development Series*  
Introduces a practical, fresh approach to classroom management which discusses

10 principles to ensure students remain at the heart of a structured, practical, and effective classroom. Quirke's methods follow the DREAM philosophy; Develop and delegate, Recruit and respect, Enhance and enjoy, Appraise and attend, and Mentor and motivate.

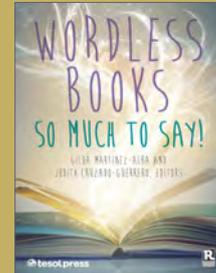


### TEACHING ENGLISH TO YOUNG LEARNERS

Helen Emery & Sarah Rich  
Oct 2015 40pp  
9781942223450 Paperback  
£16.95 / €21.00

*English Language Teacher Development Series*  
What theoretical classroom approaches will result in lessons that are both enjoyable and beneficial to young learners?

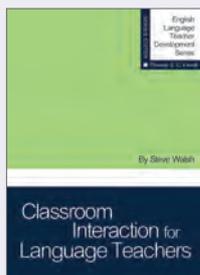
*Teaching English to Young Learners* provides specific tasks, strategies, and activities to show you how to help your students develop fluency and accuracy in the English language.



### NEW WORDLESS BOOKS

**So Much to Say!**  
Edited by Gilda Martinez-Alba & Judith Cruzado-Guerrero  
Jan 2016 138pp  
9781942223337 Paperback  
£33.50 / €41.00

With wordless books, K-12 and adult students can be authors and write stories that they interpret from the pictures. The lesson ideas are aligned with the Common Core State Standards for English Language Arts and with the TESOL Pre-K-12 English Language Proficiency Standards. Sample rubrics are included in the book and online as editable documents.

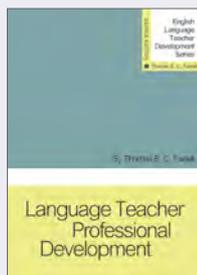


### CLASSROOM INTERACTION FOR LANGUAGE TEACHERS

Steve Walsh  
Oct 2015 38pp  
9781942223474 Paperback  
£16.95 / €21.00

*English Language Teacher Development Series*

In any classroom, it is through language interaction that students are able to acquire knowledge, develop skills, and understand communication. This title takes a look at the complex relationship between language, interaction, and learning to help teachers have a fuller understanding of interaction.

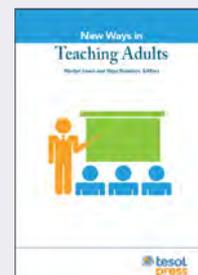


### LANGUAGE TEACHER PROFESSIONAL DEVELOPMENT

Thomas S.C. Farrell  
Oct 2015 37pp  
9781942223528 Paperback  
£16.95 / €21.00

*English Language Teacher Development Series*

To stay up-to-date with the developments as the discipline grows, English language teachers must work to expand their knowledge base by participating in continual professional development and practicing reflective teaching. Farrell provides insights into the many kinds of training and practices you can engage in to ensure growth, including team teaching, action research, and teaching portfolios.



### NEW WAYS IN TEACHING ADULTS Revised Edition

Edited by Marilyn Lewis & Hayo Reinders  
Oct 2015 204pp  
9781942223344 Paperback  
£44.50 / €55.00

*New Ways in TESOL*

Brings together the best of the past with suggestions for the future and proves that teachers' imaginations continue to produce an interesting and varied range of ways to learn English within the broad guidelines of communicative language learning. *New Ways in Teaching Adults, Revised Edition* provides classroom teachers with a range of activities for all stages of the learning process. The many activities included encourage discovery learning, provide practice, and extend students' learning beyond the classroom.

### THE COMMON CORE STATE STANDARDS IN ENGLISH LANGUAGE ARTS FOR ENGLISH LANGUAGE LEARNERS

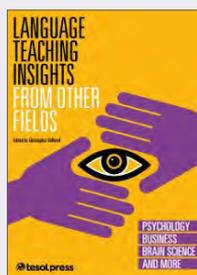
Grades 6-12

Edited by Luciana C. De Oliveira

Oct 2015 112pp  
9781942223498 Paperback £40.95 / €50.00

*CCSS for ELLs*

Enables teachers to support Grades 6-12 ELLs as they meet ambitious Common Core State Standards for English Language Arts. This book provides concrete ideas for engaging language learners in a range of intellectually rich tasks designed to sharpen their content knowledge and academic English. The chapters weave together several themes that will help ELLs succeed in the English Language Arts.

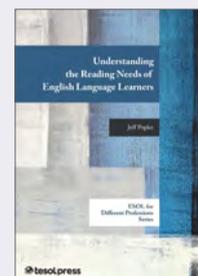


### LANGUAGE TEACHING INSIGHTS FROM OTHER FIELDS

**Psychology, Business, Brain Science and More**

Edited by Christopher Stillwell  
Nov 2015 177pp  
9781942223481 Paperback  
£49.50 / €60.00

What could language teachers learn from neuroscientists and economists? And what could they learn from anthropologists, psychologists, and myriad other professions? *Language Teaching Insights From Other Fields* is, at heart, a book about exploration and about seeking inspiration from beyond routine contexts.



### UNDERSTANDING THE READING NEEDS OF ENGLISH LANGUAGE LEARNERS

Jeff Popko  
Oct 2015 80pp  
9781942223559 Paperback  
£32.50 / €40.00

*ESOL for Different Professions Series*

Popko explains in a practical, easy-to-understand terms the challenges that English Learners face when it comes to reading. He covers the most pertinent and pressing matters impeding the learning of those students, including:

- Standards, such as the Common Core State Standards, and how content-area teachers can scaffold student instruction to meet those standards.
- Language needs, such as the knowledge and information English learners should focus on in order to read at grade level.
- Sociocultural factors, such as widely ranging cultural experiences and background knowledge.

### THE COMMON CORE STATE STANDARDS IN MATHEMATICS FOR ENGLISH LANGUAGE LEARNERS

High School

Edited by Holly Hansen-Thomas, Anita Bright & Luciana C. De Oliveira

Oct 2015 148pp  
9781942223597 Paperback £41.95 / €51.00

*CCSS for ELLs*

With a focus on ways to best tailor instruction to capitalise upon the strengths each ELL brings to the classroom, *The Common Core State Standards in Mathematics for English Language Learners: High School*, explores some of the ways high school mathematics content can be made accessible to ELLs by building from their strengths and scaffolding their opportunities to learn more.



### MATERIALS DEVELOPMENT

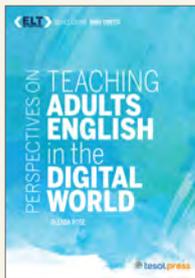
Steve Mann & Fiona Copland  
Oct 2015 45pp  
9781942223467 Paperback  
£16.95 / €21.00

*English Language Teacher Development Series*

Teachers often find that materials get between learners and learning for a variety of reasons. Mann and Copland provide principles and approaches for adapting material to suit a variety of contexts and show how teachers can work successfully with limited resources.



If you are a teaching academic or course leader you may request up to three titles as FREE inspection copies to consider as textbooks for students on your course. For further details please visit:  
[www.eurospangroup.com/inspection](http://www.eurospangroup.com/inspection)



**PERSPECTIVES ON TEACHING ADULTS ENGLISH IN THE DIGITAL WORLD**

Glenda Rose  
Nov 2015 54pp  
9781942223566 Paperback  
£19.50 / €24.00

Presents an overview of adult ESL online in the USA, using five students to illustrate a number of important points. This book also presents a clear and concise summary of adult education and workplace English language learning and teaching online in the US.

**PERSPECTIVES ON TEACHING ENGLISH AT THE US-MEXICO BORDER**

Alfredo Urzua  
Oct 2015 60pp  
9781942223535 Paperback £19.50 / €24.00

The US-Mexico border crossing has become an area of study in its own right. However, very few of the current books focus on language and linguistic factors. This book adds knowledge, understanding, and insight not only to the field of TESOL, but to other fields as well.

**PERSPECTIVES ON PREPARING SCHOOL COUNSELORS FOR ENGLISH LANGUAGE LEARNERS**

Luciana C. de Oliveira & Carrie A. Wachtler Morris  
Jan 2016 60pp

9781942223214 Paperback £30.50 / €38.00  
Focuses on the specific knowledge and skills that school counsellors need to develop in order to best serve the English learner population in their schools.

**NEW**

**PERSPECTIVES ON TEACHING ENGLISH AT COLLEGES AND UNIVERSITIES IN CHINA**

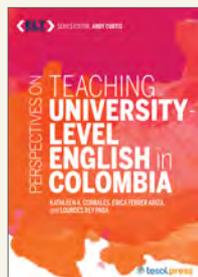
Joel Heng Hartse & Jiang Dong  
Feb 2016 68pp  
9781942799252 Paperback £19.50 / €24.00

Co-authored by a Chinese teacher of English in China and an American teacher of English who worked in China, this book is a powerful example of international collaboration and highlights one of the distinctive features of this series.

**PERSPECTIVES ON TEACHING ENGLISH AT AN NGO IN CAMBODIA**

Nicole Takeda  
Sep 2015 72pp  
9781942223702 Paperback £19.50 / €24.00

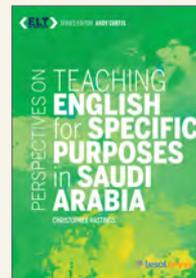
Presents firsthand accounts of the considerable challenges and difficulties facing English language teachers working with learners in poverty on between \$1 and \$2 US dollars per day.



**PERSPECTIVES ON TEACHING UNIVERSITY LEVEL ENGLISH IN COLOMBIA**

Kathleen A. Corrales, Erica Ferrer Ariza & Lourdes Rey Paba  
Oct 2015 56pp  
9781942223504 Paperback  
£19.50 / €24.00

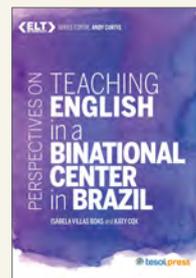
Discusses the challenges facing ESL teachers based in Colombia. Findings are taken from the report on the Program for International Student Assessment (PISA), which showed that Colombia ranked 62 out of 65 countries in which students took PISA tests.



**PERSPECTIVES ON TEACHING ENGLISH FOR SPECIFIC PURPOSES IN SAUDI ARABIA**

Christopher Hastings  
Oct 2015 44pp  
9781942223542 Paperback  
£19.50 / €24.00

Presents readers with an up-to-date summary of the current situation for English language teachers and learners in what is now referred to as KSA. Dr Hastings presents an account of the rise of English language teaching and learning from when the nation state was first established in the early 1930s to the present day.

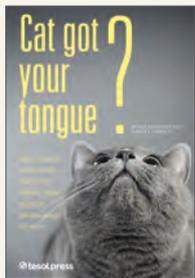


**PERSPECTIVES ON TEACHING ENGLISH IN A BINATIONAL CENTER IN BRAZIL**

Isabela Villas Boas & Katy Cox  
Nov 2015 66pp  
9781942223696 Paperback  
£19.50 / €24.00

An important and influential development in Brazilian ELT has been the establishment and growth of private, non-profit, language teaching and learning organisations (LTOs). This book examines how LTOs are affecting Brazil's ELT industry and international economy.

**BESTSELLERS**



**CAT GOT YOUR TONGUE? Recent Research and Classroom Practices for Teaching Idioms to English Learners Around the World**

Paul Mpherron & Patrick T. Randolph  
2014 294pp  
9781942223221 Paperback  
£49.50 / €60.00

Offers a survey of recent work on learning and teaching idioms from diverse perspectives in the linguistics and educational research literature.

**THE COMMON CORE STATE STANDARDS IN MATHEMATICS FOR ENGLISH LANGUAGE LEARNERS**

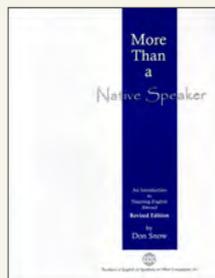
Grades K-8  
Edited by Marta Civil & Erin Turner  
2014 158pp  
9781942223276 Paperback £42.50 / €52.00

CCSS for ELLs  
Each chapter highlights, via detailed classroom-based vignettes, specific pedagogical practices that teachers can use to support ELLs with the Standards for Mathematical Practices.

**FOSTERING INTERNATIONAL STUDENT SUCCESS IN HIGHER EDUCATION**

Shawna Shapiro, Raichle Farrelly & Zuzana Tomaš  
2014 117pp  
9781942223207 Paperback £32.50 / €40.00

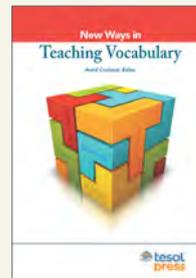
ESOL for Different Professions Series  
Highlights international students' needs using quotes, anecdotes, and reflection questions as well as specific strategies, resources, and activities that serve as tools for responding to common instructional challenges.



**MORE THAN A NATIVE SPEAKER: An Introduction to Teaching English Abroad, Revised Edition**

Don Snow  
2006 361pp  
9781931185325 Paperback  
£40.95 / €50.00

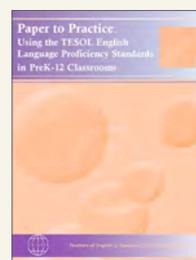
Accelerates the English language learning process by offering a non-technical introduction geared towards native-English-speaking teachers working outside their home countries.



**NEW WAYS IN TEACHING VOCABULARY Revised Edition**

Edited by Averil Coxhead  
2014 273pp  
9781942223009 Paperback  
£44.50 / €55.00

New Ways in TESOL  
Presents the latest developments in teaching vocabulary, including technology advancements. This text builds on the work that was conducted by researcher and teacher Paul Nation.



**PAPER TO PRACTICE Using the TESOL English Language Proficiency Standards in PreK-12 Classrooms**

Margo Gottlieb  
2009 220pp  
9781931185554 Paperback  
£39.95 / €49.00

Offers a wealth of information and ideas for educators seeking to infuse the TESOL English language proficiency standards into curriculum, instruction, and assessment.

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