Connections (The TEC Series)
and discussion questions.

13 guiding principles for new teachers and school leaders is a description of the guiding principle, a companion volume to the groundbreaking book The Mindful Teacher. Robin Fogarty offers new and expanded editions of the bestselling book, providing educators everywhere with hands-on ideas for improving teaching and learning. This updated edition includes new sections on the promise of teacher leadership, the benefits and distractions of technology, and real-life examples of schools in the midst of change. It is an indispensable resource for educators in search of resources with which to uplift our schools into places of learning and places of joy. The Mindful Teacher describes real educators in real schools working with real students. It bridges the rapidly evolving field of mindfulness studies with educators’ life-long quests for substantial and sustainable improvements in the education we provide to all of our students.

INVITE! EXCITE! IGNITE!
13 Principles for Teaching, Learning, and Leading, K-12
Robin J. Fogarty
Apr 2016 160pp
9780807757522 Paperback £25.50 / €41.00

Teacher-to-teacher collaboration is more than a survival tactic; it is the social interaction that propels professional learning. Robin Fogarty offers 13 guiding principles for new teachers and school leaders. These seminal ideas, along with the stories that accompany them, will invite, excite, and ignite teachers from kindergarten to college. Each chapter includes a description of the guiding principle, a companion vignette, classroom examples, teaching and learning tips, and discussion questions.

FACILITATING FOR LEARNING
Tools for Teacher Groups of All Kinds
David Allen & Tina Blythe
Jul 2015 144pp
9780807757383 Paperback £27.50 / €46.00

Whether you are a teacher facilitating a group for the first time or an experienced facilitator seeking to further develop your skills, this book is for you. Organised to be used as both an exploration of the role of facilitating and as a handbook of strategies, this resource covers a range of contexts that include faculty meetings, professional learning communities, grade-level teams, and inquiry groups.

BESTSELLER
THE FACILITATOR’S BOOK OF QUESTIONS
Tools for Looking Together at Student and Teacher Work
David Allen & Tina Blythe
2004 160pp, illustrations
9780807744680 Paperback £25.50 / €33.00

A useful tool for facilitators of groups working together to examine student and teacher work. This resource considers the purposes for engaging in collaborative review and provides effective strategies for successful collaboration.

LIBERATING LEADERSHIP CAPACITY
Pathways to Educational Wisdom
Linda Lambert, Diane P. Zimmerman & Mary E. Gardner
Apr 2016 168pp
9780807757121 Paperback £31.50 / €41.00

During the past quarter century, conceptions of leadership have evolved in concert with breakthrough discoveries in science and generative learning. This book captures these new ideas through the integration of the authors’ earlier works in constructivist leadership and leadership capacity. What emerges is a pathway through which educators can become the primary designers of their own learning and that of their students, thus creating sustainable systems of high leadership capacity.

SMARTER TEACHER LEADERSHIP
Neuroscience and the Power of Purposeful Collaboration
Marcus Conyers & Donna Wilson
Nov 2015 160pp
9780807757150 Paperback £28.50 / €37.00

Shares a fresh vision for school leadership that connects current knowledge from mind, brain, and adult learning research to the process of teacher development and leadership. Providing clear steps and real-life examples, the authors demonstrate how and why imagination can be used across the curriculum and grade levels to make teaching and learning more interesting, engaging, and pleasurable for all.

IMAGINATION AND THE ENGAGED LEARNER
Cognitive Tools for the Classroom
Kieran Egan & Gillian Judson
Dec 2015 160pp
9780807757147 Hardcover £75.95 / €100.00

Through techniques that any teacher can learn and easily apply in any classroom, the authors demonstrate how and why imagination can be used across the curriculum and grade levels to make teaching and learning more interesting, engaging, and pleasurable for all.

DATA LITERACY FOR EDUCATORS
Making It Count in Teacher Preparation and Practice
Ellen B. Mandinach & Edith Gummer
Apr 2016 166pp
9780807757543 Paperback £33.95 / €54.00

Data Literacy for Educators is a hands-on guide to data-driven decision making in the teaching curricula. Case studies of emerging programmes in schools of education are used to illustrate the key concepts needed to integrate data-driven decision making into the teaching curricula.

LITERACY LEADERSHIP IN CHANGING SCHOOLS
10 Keys to Successful Professional Development
Shelley B. Wepner et al
Nov 2015 132pp
9780807757130 Paperback £35.95 / €47.00

Language and Literacy Series

Uses literacy basics to suggest concrete approaches that leaders and coaches can use to help teachers improve their instruction with culturally and linguistically diverse students. This practical book homes in on what literacy leaders need to do in today’s rapidly changing schools.

WHY WE TEACH NOW
Edited by Sonia Nieto
Jul 2016 288pp
9780807757877 Paperback £29.50 / €39.00

An urgent call to action and a plan to help educators, policymakers, and parents to stretch towards something new and dramatically better — schools that are more joyful, more fair, more just, more balanced and more guided by the power of love.

TEACHING WITH CONSCIENCE IN AN IMPERFECT WORLD
An Invitation
William Ayers
Apr 2016 112pp, illustrations
9780807757988 Paperback £24.50 / €32.00

The Teaching for Social Justice Series

An urgent call to action and a plan to help educators, policymakers, and parents to stretch towards something new and dramatically better — schools that are more joyful, more fair, more just, more balanced and more guided by the power of love.

NEW WAYS TO ENGAGE PARENTS
Strategies and Tools for Teachers and School Leaders, K-12
Patricia A. Edwards
May 2016 176pp
9780807757971 Paperback £26.50 / €35.00

Provides school leaders and classroom teachers with new and creative ways in which to welcome, encourage, and involve parents. Engaging these types of practices requires a special kind of commitment from teachers and school leaders, which often coincides with a particular kind of mindset about families and one’s responsibility to engage them.

LITERACY LEADERSHIP IN CHANGING SCHOOLS
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Shelley B. Wepner et al
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Uses literacy basics to suggest concrete approaches that leaders and coaches can use to help teachers improve their instruction with culturally and linguistically diverse students. This practical book homes in on what literacy leaders need to do in today’s rapidly changing schools.
Provides an introduction to the project approach with step-by-step guidance for conducting meaningful investigations with young children. The authors have expanded their bestseller to include two new chapters and to provide more help to teachers of the youngest children (toddlers) and older children (2nd grade). The new edition also shows teachers how to use standards in the topic selection process and identifies activities and experiences that will help children grasp key concepts and skills.

**NEW EDITION OF BESTSELLER**

**OBSERVING AND RECORDING THE BEHAVIOR OF YOUNG CHILDREN**

Sixth Edition
Dorothy H. Cohen et al
Nov 2015 20pp
9780807757154 Paperback £29.50 / €39.00

The authors reiterate the critical importance of observing and recording the behaviour of young children, especially in the current atmosphere of accountability and testing. Designed to help teachers better understand children’s behaviour, this book outlines methods for recordkeeping that provide a realistic picture of each child’s interactions and experiences in the classroom. Numerous examples of teachers’ observations of children from birth to age 8 enrich this work and make it accessible, practical, and enjoyable to read.

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**NEW**: **YOUNG INVESTIGATORS**

The Project Approach in the Early Years, Expanded Third Edition
Judy Harris Helm & Lilian G. Katz
May 2016 176pp 9780807756904 Paperback £32.95 / €44.00

Early Childhood Education Series

Provides an introduction to the project approach with step-by-step guidance for conducting meaningful investigations with young children. The authors have expanded their bestseller to include two new chapters and to provide more help to teachers of the youngest children (toddlers) and older children (2nd grade). The new edition also shows teachers how to use standards in the topic selection process and identifies activities and experiences that will help children grasp key concepts and skills.

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**NEW**: **STEM LEARNING WITH YOUNG CHILDREN**

Inquiry Teaching with Ramps and Pathways
Shelly Counsell et al
Jan 2016 216pp 9780807754995 Paperback £32.95 / €44.00

Early Childhood Education Series

This one-of-a-kind resource uses a newly created Inquiry Teaching Model (ITM) as the conceptual framework and devotes specific attention to the importance of an inclusive, social, STEM learning environment in which children are free to collaborate, take risks, and investigate within the context of exploratory and constructive play.

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**NEW**: **QUIET AT SCHOOL**

An Educator’s Guide to Shy Children
Robert J. Caplan & Kathleen Maritz Rudasill
Apr 2015 144pp 9780807757767 Paperback £33.95 / €45.00

This critically acclaimed, lavishly illustrated book will help educators create the highest quality learning opportunities for a new generation of children. This second edition features substantial and important changes, including the addition of new chapters by pioneers of the work that happens in the atelier who draw on several decades of experience.

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**NEW EDITION OF BESTSELLER**

**IN THE SPIRIT OF THE STUDIO**

Learning from the Atelier of Reggio Emilia, Second Edition
Edited by Leiló Gandini et al
Mar 2015 224pp, Illustrations 9780807755234 Paperback £34.95 / €46.00

Early Childhood Education Series

This critically acclaimed, lavishly illustrated book will help educators create the highest quality learning opportunities for a new generation of children. This second edition features substantial and important changes, including the addition of new chapters by pioneers of the work that happens in the atelier who draw on several decades of experience.

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**BESTSELLER**

**EDUCATIONAL PSYCHOLOGY**

**QUIET AT SCHOOL**

An Educator’s Guide to Shy Children
Robert J. Caplan & Kathleen Maritz Rudasill
Apr 2015 144pp 9780807757767 Paperback £33.95 / €45.00

Compared to their more sociable counterparts, shy children are at greater risk for a variety of difficulties in elementary school. Written by a developmental and an educational psychologist with decades of experience between them, this book demystifies the latest research on shyness. It offers a comprehensive and accessible guide to everything teachers should know about shy children.

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**CHANGING MINDS & BRAINS - THE LEGACY OF REUVEN FEUERSTEIN**

Higher Thinking and Cognition Through Mediated Learning
Reuven Feuerstein, Louis H. Falk & Refael S. Feuerstein
Jun 2016 160pp 9780807757895 Paperback £32.95 / €44.00

Early Childhood Education Series

Decades before educators began to draw teaching and learning implications from neuroscientists’ findings on brain plasticity, Reuven Feuerstein already theorized it and developed practices for teaching and developing higher level cognition and learning for all students. In this final work, Feuerstein provides a reflective narrative of the implementation of mediated learning experience past and present, including stories, new insights, observations, and newly formulated concepts.
LITERACY

FORTHCOMING

HUMAN RIGHTS AND SCHOOLING
An Ethical Framework for Teaching for Social Justice
Audrey Osler
May 2016 192pp
9780807756768 Paperback £38.95 / €51.00
9780807756775 Hardback £65.00 / €81.00
Multicultural Education Series
Explores the potential of human rights frameworks to support grassroots struggles for justice and examines the impact that human rights and child rights education can make in the lives of students, including the most marginalised. Audrey Osler examines the theory, research, and practice linking human rights to education in order to broaden the concept of citizenship and social studies education.

NEW

RESTORING DIGNITY IN PUBLIC SCHOOLS
Human Rights Education in Action
Maria Hantzopoulos
Feb 2016 192pp
9780807754047 Paperback £25.95 / €33.00
Demonstrates how urban public schools can create thriving, authentic centres of learning. Drawing from rich narratives and case studies from across the world, the author shows how school leaders can create an environment in which a culture of dignity, respect, tolerance, and democracy flourishes.

BESTSELLER

INTERVIEWING AS QUALITATIVE RESEARCH
A Guide for Researchers in Education & the Social Sciences, Fourth Edition
Irving Seidman
2009 144pp, illustrations
9780807748388 Paperback £23.00 / €31.00
Thinking About Education Series
Provides clear, step-by-step guidance for new and experienced interviewers to develop, shape, and reflect on interviewing as a qualitative research process. Using concrete examples of interviewing techniques to illustrate the issues under discussion, this classic text helps readers to understand the complexities of interviewing and its connections to broader issues of qualitative research.

BESTSELLER

PERSPECTIVES ON LEARNING
Fifth Edition
D.C. Phillips & Janos F. Solits
2009 144pp, illustrations
9780807748388 Paperback £23.00 / €31.00
Thinking About Education Series
Includes case studies that engage students in debates about what really happens in classrooms. This book encourages students to test the strengths and weaknesses of each theory so that, ultimately, they will learn to formulate their own philosophies of teaching and learning.

FORTHCOMING

REVITALIZING READ ALOUDS
Interactive Talk About Books with Young Children, PreK-2
Lisa Hammett Price & Barbara A. Bradley
Apr 2016 168pp
9780807756755 Paperback £29.50 / €39.00
The Common Core State Standards in Literacy Series
How can educators and other professionals caring for children extend the learning potential of read alouds? The authors provide specific recommendations for structuring read aloud routines in the early childhood classroom, making the read aloud interactive, using instructional strategies that enhance children’s vocabulary and content knowledge, and supporting and extending children’s verbal contributions through scaffolding during the activity.

FORTHCOMING

READING, WRITING, AND TALK
Inclusive Teaching Strategies for Diverse Learners, K-2
Mariana Sotoo-Manning & Jessica Martell
Apr 2016 176pp
9780807757574 Paperback £32.95 / €44.00
9780807757581 Hardback £69.95 / €92.00
The Common Core State Standards in Literacy Series
Invites readers to consider ways in which their language and literacy teaching practices can better value and build upon the brilliance of every child. In doing so, this book highlights the ways in which teachers and students build on diversities as strengths to create more inclusive and responsive classrooms.

NEW

THE FLUENCY FACTOR
Authentic Instruction and Assessment for Reading Success in the Common Core Classroom
Timothy Rasinski & Nancy Frey
Nov 2015 160pp
9780807757475 Paperback £30.50 / €40.00
The Common Core State Standards in Literacy Series
Reading fluency has been identified in the Common Core Standards as a foundational competency for reading proficiency. This resource provides teachers and literacy interventionists with approaches to fluency instruction that are effective, engaging, and easy to implement.

NEW

RTI IN THE COMMON CORE CLASSROOM
A Framework for Instruction and Assessment
Sharon Vaughn et al
Jan 2016 160pp
9780807757161 Paperback £29.50 / €39.00
The Common Core State Standards in Literacy Series
Focusing on what research tells us about how children learn, this guide can serve as the core of language arts instruction with all students, including individuals with mild to moderate disabilities. It offers an adaptable framework and practical tips for integrating Common Core State Standards (CCSS) into Local Response to Intervention (RTI) systems.