



★ Highlights

FAILING OUR BRIGHTEST KIDS

The Global Challenge of Educating High-Ability Students

Chester E. Finn, Jr. & Brandon L. Wright

Sep 2015 304pp

9781612508412 Paperback £31.50 / €41.00

9781612508429 Hardback £62.50 / €82.00

Educational Innovations Series

In this provocative volume, Chester E. Finn, Jr., and Brandon L. Wright argue that, for decades, the US has done too little to focus on educating students to achieve at high levels. The authors identify two core problems: compared to other countries, the US does not produce enough high achievers; and students from disadvantaged backgrounds are severely underrepresented among those high achievers. The authors embark on a study of twelve countries and regions to address these issues, exploring the structures and practices that enable some countries to produce a higher proportion of high-achieving students.

FORTHCOMING

TEACHING AND LEARNING FOR THE TWENTY-FIRST CENTURY

Educational Goals, Policies, and Curricula from Six Nations

Edited by Fernando M. Reimers & Connie K. Chung

May 2016 272pp

9781612509228 Paperback £32.50 / €42.00

9781612509235 Hardback £64.50 / €84.00

Describes how different nations have defined the core competencies and skills that young people will need in order to thrive in the twenty-first-century, and how those nations have fashioned educational policies to promote those skills. This book examines six countries - Chile, China, India, Mexico, Singapore, and the United States - exploring how each one defines, supports, and cultivates those competencies that students will need in order to succeed.

FAILING OUR BRIGHTEST KIDS

The Global Challenge of Educating High-Ability Students

CHESTER E. FINN, JR.
BRANDON L. WRIGHT



TEACHING AND LEARNING FOR THE TWENTY-FIRST CENTURY

EDUCATIONAL GOALS,
POLICIES, AND CURRICULA
FROM SIX NATIONS

EDITED BY
Fernando M. Reimers
Connie K. Chung

Teaching & Learning



NEW

TELL ME SO I CAN HEAR YOU A Developmental Approach to Feedback for Educators

Eleanor Drago-Severson & Jessica Blum-DeStefano

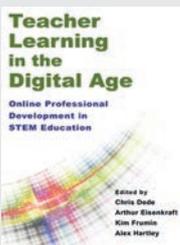
Feb 2016 224pp

9781612508818 Paperback

£29.50 / €39.00

9781612508825 Hardback £58.50 / €77.00

Demonstrates how education leaders can learn to deliver feedback in a way that strengthens relationships as well as performance and builds the capacity for growth. Drawing on constructive-developmental theory, the authors describe four stages of adult growth and development and explain how to differentiate feedback for colleagues with different "ways of knowing".



NEW

TEACHER LEARNING IN THE DIGITAL AGE Online Professional Development in STEM Education

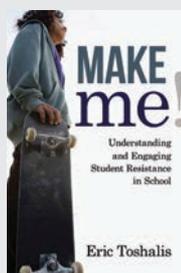
Edited by Chris Dede et al

Mar 2016 296pp

9781612508979 Paperback £33.50 / €44.00

9781612508986 Hardback £66.50 / €87.00

With an emphasis on science, technology, engineering, and mathematics training, *Teacher Learning in the Digital Age* examines exemplary models of online and blended teacher professional development, including information on the structure and design of each model, intended audience, and existing research and evaluation data.



MAKE ME!

Understanding and Engaging Student Resistance in School

Eric Toshalis

Mar 2015 368pp

9781612507613 Paperback

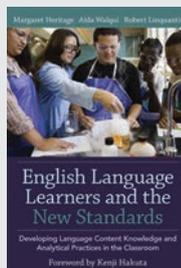
£33.95 / €45.00

9781612507620 Hardback

£67.95 / €89.00

Youth Development and Education Series

Explores student resistance through a variety of perspectives, arguing that oppositional behaviours can be not only instructive but productive. The focus of teachers' efforts, Eric Toshalis says, should not be about "managing" adolescents but about learning how to read their behaviour and respond to it in developmentally productive, culturally responsive, and democratically enriching ways.



ENGLISH LANGUAGE LEARNERS AND THE NEW STANDARDS

Developing Language Content Knowledge, and Analytical Practices in the Classroom

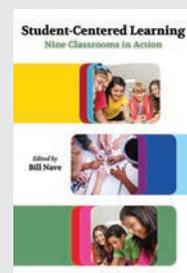
Margaret Heritage, Aida Walqui & Robert Linquanti

Mar 2015 224pp

9781612508016 Paperback £31.50 / €41.00

9781612508023 Hardback £62.50 / €82.00

Presents a clear vision and practical suggestions for helping teachers engage ELL students in simultaneously learning subject-area content, analytical practices, and language. This process requires three important shifts in our perspective - from an individual activity to a socially engaged activity; from a linear process to a developmental process; and from a separate area of instruction to an approach that embeds language development in subject-area activities.



STUDENT-CENTERED LEARNING

Nine Classrooms in Action

Edited by Bill Nave

Sep 2015 272pp

9781612508214 Paperback

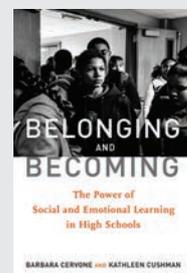
£31.50 / €41.00

9781612508221 Hardback

£62.50 / €82.00

What does student-centred learning look like in real-life

classrooms? In this collection, educator Bill Nave and nine award-winning K-12 teachers tell the story of how and why they changed their teaching and redesigned their classrooms in order to "reach every child".



BELONGING AND BECOMING

The Power of Social and Emotional Learning in High Schools

Barbara Cervone & Kathleen Cushman

Aug 2015 248pp

9781612508511 Paperback

£30.50 / €40.00

9781612508528 Hardback

£60.50 / €79.00

Despite growing attention to the importance of grit and other character traits for achievement, developing them in students rarely finds its way into secondary school curricula. Authors Barbara Cervone and Kathleen Cushman investigate the exceptions, telling the stories of five high schools with a reputation in the US for infusing rigorous academics with social and emotional learning.



If you are a teaching academic or course leader you may request up to three titles as FREE inspection copies to consider as textbooks for students on your course. For further details please visit:

www.eurospangroup.com/inspection

FORTHCOMING

DILEMMAS OF EDUCATIONAL ETHICS

Cases and Commentaries

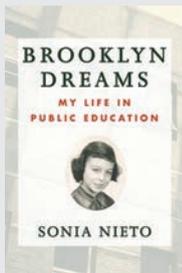
Edited by Meira Levinson & Jacob Fay

May 2016 232pp

9781612509327 Paperback £30.50 / €40.00

9781612509334 Hardback £60.50 / €79.00

Drawing on research and methods developed in the Justice in Schools project at the Harvard Graduate School of Education, this volume introduces a new interdisciplinary approach to achieving practical wisdom in education, one that honours the complexities inherent in educational decision making and encourages open discussion of the values and principles we should collectively be trying to realise.



BROOKLYN DREAMS

My Life in Public Education

Sonia Nieto

Nov 2015 344pp

9781612508566 Paperback

£31.50 / €41.00

9781612508573 Hardback

£62.50 / €82.00

One of the leading authors and teachers in the field of multicultural education, Sonia Nieto looks back on her formative experiences as a student, activist, and educator, and shows how they reflect and illuminate the themes of her life's work.

MEETING WISE

Making the Most of Collaborative Time for Educators

Kathryn Parker Boudett & Elizabeth A. City

2014 200pp

9781612506944 Paperback £26.50 / €35.00

Attempts to bring about a fundamental shift in how educators think about the meetings they attend. The authors make the case that these gatherings are potentially the most important venue where adult and organisational learning can take place in schools, and that making more effective use of this time is an important key to increasing student achievement

TEACHERS AS LEARNERS

Sharon Feiman-Nemser

2012 344pp

9781612501130 Paperback £29.50 / €39.00

What makes an effective teacher? What approaches to preparation are most successful? How do good teachers contribute to student learning? How can teacher practice be improved? This collection of landmark essays shines a light on the key issue of teacher learning.

BULLYING AND CYBERBULLYING

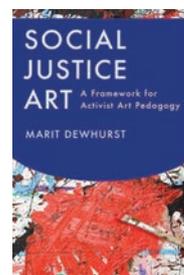
What Every Educator Needs to Know

Elizabeth Kandel Englander

2013 216pp

9781612505992 Paperback £24.50 / €32.00

Dispels pervasive myths and misconceptions about peer cruelty, bullying, and cyberbullying. Drawing on her own and others' research, Englander shows how educators can flag problematic behaviours and frame effective responses.



SOCIAL JUSTICE ART

A Framework for Activist Art Pedagogy

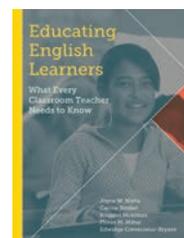
Marit Dewhurst

2014 200pp

9781612507361 Paperback

£26.50 / €35.00

Examines why art is an effective way to engage students in thinking about the role they might play in addressing social injustice. Dewhurst identifies three learning processes common to the act of creating art that have an impact on social justice.



EDUCATING ENGLISH LEARNERS

What Every Classroom Teacher Needs to Know

Joyce W. Nutta et al

2014 272pp

9781612507194 Paperback

£29.50 / €39.00

Presents protocols and case studies to help pre-service and in-service teachers understand the needs of English learners in their classrooms and differentiate instruction and assessment accordingly.

I CAN LEARN FROM YOU

Boys as Relational Learners

Michael Reichert & Richard Hawley

2014 216pp

9781612506647 Paperback £26.50 / €35.00

Youth Development and Education Series

Examines the relational dynamics that help boys succeed as learners. Drawing on interviews with students and teachers in thirty-five schools across six countries, the authors examine the particular ways boys extend and receive empathy.

★ Bestsellers



★ KEY BESTSELLER

MAKE JUST ONE CHANGE

Teach Students to Ask Their Own Questions

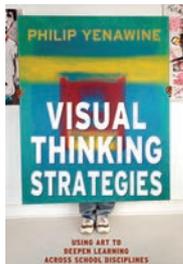
Dan Rothstein & Luz Santana

2011 192pp

9781612500997 Paperback

£26.50 / €35.00

What would classrooms look like if teachers asked fewer questions and students asked more? The authors of *Make Just One Change* argue that question formulation is a fundamentally important skill that should be deliberately taught to all students.



★ KEY BESTSELLER

VISUAL THINKING STRATEGIES

Using Art to Deepen Learning Across School Disciplines

Philip Yenawine

2013 208pp

9781612506098 Paperback

£26.50 / €35.00

The Visual Thinking Strategies (VTS) teaching method provides for open-ended yet highly structured discussions of visual art, and significantly increases students' critical thinking, language, and literacy skills along the way. Philip Yenawine, cocreator of the VTS curriculum, writes engagingly about his years of experience with elementary school students in the classroom.

THE BEHAVIOR CODE

A Practical Guide to Understanding and Teaching the Most Challenging Students

Jessica Minahan & Nancy Rappaport

2012 256pp

9781612501369 Paperback £29.50 / €39.00

Based on a collaboration dating back nearly a decade, the authors, a behavioural analyst and a child psychiatrist, reveal their systematic approach for deciphering causes and patterns of difficult behaviours and how to match them with proven strategies for getting students back on track to learn.

THE BEHAVIOR CODE COMPANION

Strategies, Tools, and Interventions for Supporting Students with Anxiety-Related or Oppositional Behaviors

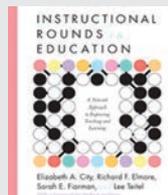
Jessica Minahan

2014 184pp

9781612507514 Paperback £27.50 / €36.00

9781612507521 Hardback £55.50 / €73.00

A companion guide for educators seeking additional guidance for creating and implementing successful behaviour intervention plans.



★ KEY BESTSELLER

INSTRUCTIONAL ROUNDS IN EDUCATION

A Network Approach to Improving Teaching and Learning

Elizabeth A. City et al

2009 232pp

9781934742167 Paperback £24.50 / €32.00

Helps education leaders and practitioners develop a shared understanding of what high-quality instruction looks like and what schools and districts need to do to support it. The authors have pioneered a new form of professional learning known as instructional rounds networks. Through this process, educators develop a shared practice of observing, discussing, and analysing learning and teaching.

SCHOOL-BASED INSTRUCTIONAL ROUNDS

Improving Teaching and Learning Across Classrooms

Lee Teitel

2013 248pp

9781612505893 Paperback £29.50 / €39.00

An originator of this transformative practice explores one of the most promising ways in which it is being adapted in the field: implementing instructional rounds networks within, rather than across, K-12 schools.

LEADING INSTRUCTIONAL ROUNDS IN EDUCATION

A Facilitator's Guide

Thomas Fowler-Finn

2013 248pp

9781612505268 Paperback £29.50 / €39.00

Identifies the key ideas explored in each phase of instructional rounds and discusses how facilitators can skilfully guide a network of educators through the rounds process while gradually transferring agency to the network.

INSTRUCTIONAL ROUNDS IN ACTION

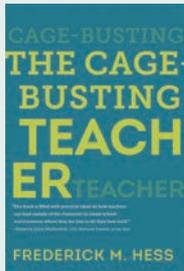
John E. Roberts

2012 192pp

9781612504964 Paperback £26.50 / €35.00

An invaluable guide for those involved in implementing instructional rounds as the foundation and framework for systemic improvement in schools. Roberts offers a powerful analysis of how instructional rounds can work "on the ground."

School Reform



THE CAGE-BUSTING TEACHER

Frederick M. Hess

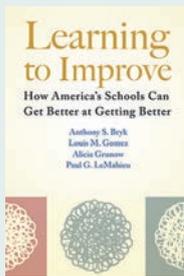
Apr 2015 320pp
9781612507767 Paperback
£29.50 / €39.00
9781612507774 Hardback
£58.50 / €77.00

Educational Innovations Series

Adopts the logic of *Cage-Busting Leadership* and applies it to

the unique challenges and opportunities of classroom teachers. Detailed, accessible, and thoroughly engaging, this book uncovers the many ways in which teachers can break out of familiar constraints in order to influence school and classroom practice, education policy, and school reform.

For information on *Cage-Busting Leadership*, please see the Leadership section.



LEARNING TO IMPROVE

How America's Schools Can Get Better at Getting Better

Anthony S. Bryk et al

Apr 2015 280pp
9781612507910 Paperback
£33.95 / €45.00
9781612507927 Hardback
£67.95 / €89.00

As a field, education has largely failed to learn from experience. Time after time, promising education reforms fall short of their goals and are abandoned as other promising ideas take their place. *Learning to Improve* argues for a new approach. The authors believe educators should adopt a rigorous approach to improvement that allows the field to "learn fast to implement well".

★ Bestsellers

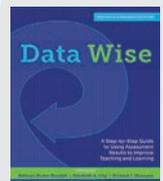
BLUEPRINT FOR TOMORROW

Redesigning Schools for Student-Centered Learning

Prakash Nair

2014 216pp
9781612507040 Paperback £26.50 / €35.00

Explores the hidden messages that our school facilities and classrooms convey. The author provides simple, affordable, and versatile ideas for adapting or redesigning school spaces to support student-centred learning.



★ KEY BESTSELLER

DATA WISE

A Step-by-Step Guide to Using Assessment Results to Improve Teaching and Learning, Revised & Expanded Edition

Edited by Kathryn Parker Boudett, Elizabeth A. City & Richard J. Murnane

2013 256pp
9781612505213 Paperback £29.50 / €39.00

Demonstrates how examining test scores and other classroom data can become a catalyst for important schoolwide conversations that will enhance schools' abilities to capture teachers' knowledge, foster collaboration, identify obstacles to change, and enhance school culture and climate. This revised and expanded edition captures the learning that has emerged in integrating the seven steps of the *Data Wise* process into school practice over the past eight years.

NEW

TEACHING HISTORY THEN AND NOW

A Story of Stability and Change in Schools

Larry Cuban

Mar 2016 264pp
9781612508863 Paperback £31.50 / €41.00
9781612508870 Hardback £62.50 / €82.00

Explores the teaching of history in American high schools during the past half-century. Drawing on his early career experience as a high school history educator and his more recent work as a historian of US education policy and practice, Larry Cuban examines how determined reformers have and have not changed the teaching of history.

FORTHCOMING

EDUCATIONAL ENTREPRENEURSHIP TODAY

Edited by Frederick M. Hess & Michael Q. McShane

May 2016 240pp
9781612509273 Paperback £30.50 / €40.00
9781612509280 Hardback £60.50 / €79.00

Educational Innovations Series

Examines the contexts in which new initiatives in education are taking shape. The contributors inquire into the impact of entrepreneurship on the larger field - including the development and deployment of new technologies - and analyse the incentives, barriers, opportunities, and tensions that support or constrain innovation.

IMPROVING SCHOOL BOARD EFFECTIVENESS

A Balanced Governance Approach

Edited by Thomas L. Alsbury & Phil Gore

Sep 2015 216pp
9781612508764 Paperback £29.50 / €39.00
9781612508771 Hardback £58.50 / €77.00

Offers a clarifying and essential look at the evolving role of school boards and how they contribute to efforts to improve student learning. This book examines how board members can establish effective district priorities, and it explores those board policies and actions that result in shared, districtwide commitments to heightened student achievement.

TRANSFORMING PUBLIC EDUCATION

Cases in Education Entrepreneurship

Edited by Stacey M. Childress

2010 496pp
9781934742426 Paperback £58.50 / €77.00

Features nineteen cases that profile entrepreneurs who are pursuing opportunities to create pattern-breaking social change in our public schools.

DATA WISE IN ACTION

Stories of Schools Using Data to Improve Teaching and Learning

Edited by Kathryn Parker Boudett & Jennifer L. Steele

2007 192pp
9781891792809 Paperback £29.50 / €39.00

Tells the stories of eight very different schools following the *Data Wise* process of using assessment results to improve teaching and learning.

KEY ELEMENTS OF OBSERVING PRACTICE

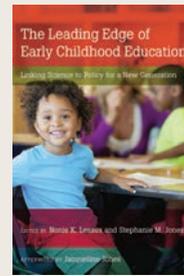
A Data Wise DVD and Facilitator's Guide, 2014 Edition

Edited by Kathryn Parker Boudett, Elizabeth A. City & Marcia K. Russell

2014 96pp, DVD includes a 20-minute film
9781612507293 DVD + Paperback £130.00+VAT / €170.00+VAT

Provides school leaders with a set of tools for developing teachers' capacity to learn from their own practice.

Policy



FORTHCOMING

THE LEADING EDGE OF EARLY CHILDHOOD EDUCATION

Linking Science to Policy for a New Generation

Edited by Nonie K. Lesaux & Stephanie M. Jones

Jun 2016 264pp
9781612509174 Paperback £33.50 / €44.00
9781612509181 Hardback £66.50 / €87.00

Aims to support the effort to simultaneously scale up and improve the quality of early childhood education by bringing together relevant insights from emerging research to provide guidance for this critical, fledgling field.

FORTHCOMING

WHEN SCHOOL POLICIES BACKFIRE

How Well-Intended Measures Can Harm Our Most Vulnerable Students

Edited by Michael A. Gottfried & Gilberto Q. Conchas

Apr 2016 256pp
9781612509075 Paperback £32.50 / €42.00
9781612509082 Hardback £64.50 / €84.00

Like medical practitioners, educators share the moral obligation to "first, do no harm." But as this provocative volume shows, education policies do not always live up to this ideal. *When School Policies Backfire* draws our attention to education policies designed to help disadvantaged students that instead had the perverse effect of harming them.

THE NEW EDUCATION PHILANTHROPY

Politics, Policy, and Reform

Edited by Frederick M. Hess & Jeffrey R. Henig

Dec 2015 264pp
9781612508719 Paperback £32.50 / €42.00
9781612508726 Hardback £64.50 / €84.00

Educational Innovations Series

Philanthropic foundations play an increasingly influential role in education research, policy, and practice - yet this sector has been subject to little research-informed analysis. In *The New Education Philanthropy*, Frederick M. Hess and Jeffrey R. Henig convene a diverse group of scholars and analysts to examine the shifting role of education philanthropy.

FORTHCOMING

POLICY PATRONS

Philanthropy, Education Reform, and the Politics of Influence

Megan E. Tompkins-Stange

Jun 2016 232pp
9781612509129 Paperback £30.50 / €40.00
9781612509136 Hardback £60.50 / €79.00

Educational Innovations Series

Offers a rare behind-the-scenes view of decision making inside four influential education philanthropies: the Ford Foundation, the W.K. Kellogg Foundation, the Bill & Melinda Gates Foundation, and the Eli and Edythe Broad Foundation.

★ Bestseller

INCLUSIVE EDUCATION

Examining Equity on Five Continents

Edited by Alfredo J. Artiles, Elizabeth B. Kozleski & Federico R. Waitoller

2011 320pp
9781612501154 Paperback £29.50 / €39.00

Makes a major contribution to the field of inclusive education by analysing equity concerns that have emerged from the implementation of inclusive education models in nine nations on five continents.

FORTHCOMING

DESIGN-BASED SCHOOL IMPROVEMENT

A Practical Guide for Education Leaders

Rick Mintrop
Apr 2016 280pp

9781612509020 Paperback £32.50 / €42.00
9781612509037 Hardback £64.50 / €84.00

Provides a practical guide for education leaders who are seeking to address issues of equity in their schools and want to pursue this approach. This book provides a step-by-step description of the process, augmented by case studies of four education leaders. It also includes a series of "excursions into theory" that discuss the research basis for design-based improvement.

SCHOOL LIBRARIES AND STUDENT LEARNING

A Guide for School Leaders

Rebecca J. Morris

Aug 2015 232pp

9781612508368 Paperback £31.50 / €41.00
9781612508375 Hardback £62.50 / €82.00

Shows how school leaders can make the most of their school libraries to support ambitious student learning. The author offers practical strategies for collaboration between school leaders, teachers, and librarians to meet schoolwide objectives in literacy, assessment, student engagement, and inquiry-based learning.

BECOMING A SCHOOL PRINCIPAL

Learning to Lead, Leading to Learn

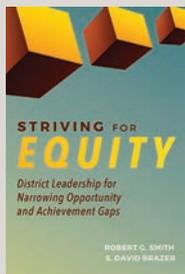
Sarah E. Fiarman

Oct 2015 248pp

9781612508467 Paperback £29.50 / €39.00

9781612508474 Hardback £58.50 / €77.00

Describes the author's first few years as a school principal committed to enacting a powerful vision of leading and learning. Drawing thoughtfully on the literature of school reform and change leadership, Fiarman discusses a wide range of topics, including empowering teachers, building trust, addressing racial and economic inequities, and supporting a culture of continuous learning.



FORTHCOMING

STRIVING FOR EQUITY

District Leadership for Narrowing Opportunity and Achievement Gaps

Robert G. Smith & S. David Brazer

Jun 2016 192pp

9781612509372 Paperback

£29.50 / €39.00

9781612509389 Hardback

£58.50 / €77.00

Based on in-depth interviews, *Striving for Equity* brings to light the complex and illuminating stories of thirteen longtime superintendents who were able to make progress toward narrowing opportunity and achievement gaps in traditional school districts with diverse populations and multiple, competing agendas.

NEW

THE COURAGE TO COLLABORATE

The Case for Labor-Management Partnerships in Education

Ken Futernick

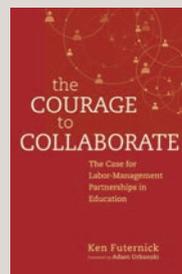
Feb 2016 240pp

9781612508924 Paperback

£31.50 / €41.00

9781612508931 Hardback

£62.50 / €82.00



Argues that collaboration between school management and teacher unions is a necessary condition for educational improvement. The author cites evidence showing that collaboration often leads to increased trust, stronger professional relationships, better policies, better implementation of programmes and, ultimately, to better outcomes for students.

A BETTER WAY TO BUDGET

Building Support for Bold, Student-Centered Change in Public Schools

Nathan Levenson

Nov 2015 264pp

9781612508610 Paperback £33.50 / €44.00

9781612508627 Hardback £66.50 / €87.00

Provides practical, innovative advice on how to overcome the political and social pushback that often prevents district and school leaders from shifting scarce resources to the most student-centred uses. Nathan Levenson shows how school leaders can uncover the sources of potential conflicts and create a budgeting process that normalises change, minimises pushback, and builds public buy-in for reforms.

Higher Education

UNIVERSAL DESIGN IN HIGHER EDUCATION

From Principles to Practice, Second Edition

Edited by Sheryl E. Burgstahler

Sep 2015 384pp

9781612508160 Paperback £33.50 / €44.00

9781612508177 Hardback £66.50 / €87.00

Offers a comprehensive, up-to-the-minute guide for creating fully accessible college and university programmes. This second edition has been thoroughly revised and expanded, and it addresses major recent changes in universities and colleges, the law, and technology.

INTERNATIONALIZING THE ACADEMY

Lessons of Leadership in Higher Education

Edited by Gilbert W. Merx & Riall W. Nolan

Dec 2015 264pp

9781612508665 Paperback £32.50 / €42.00

9781612508672 Hardback £64.50 / €84.00

Offers a detailed look at efforts to bring ambitious and expanding portfolios of international programmes to US campuses. Gilbert W. Merx and Riall W. Nolan, leading figures in the burgeoning international higher education sector, provide a thorough examination of how numerous "internationalizing" efforts are being implemented and promoted on a wide range of campuses.

★ Bestseller

REINVENTING HIGHER EDUCATION

The Promise of Innovation

Edited by Ben Wildvasky, Andrew Kelly & Kevin Carey

2011 300pp

9781934742877 Paperback £29.50 / €39.00

Offers readers an overwhelmingly compelling view of the dilemmas facing higher education today and explores in detail a number of innovations that are worthy of special attention.

HIGHER EDUCATION AND EMPLOYABILITY

New Models for Integrating Study and Work

Peter J. Stokes

Aug 2015 224pp

9781612508269 Paperback £29.50 / €39.00

9781612508276 Hardback £58.50 / €77.00

Offers a contribution to the current reassessment of higher education in the US by focusing on how colleges and universities can collaborate with businesses in order to serve the educational and professional interests of their students. Drawing on his experience with universities and the business world, Peter J. Stokes argues that the need for closer alignment between the two sectors has never been more critical.

★ Bestsellers

CAGE-BUSTING LEADERSHIP

Frederick M. Hess

2013 256pp

9781612505060 Paperback £29.50 / €39.00

Rick Hess has met school and system leaders who have shared stories about evading, blasting through, or reshaping unnecessary and counterproductive constraints. Drawing on these stories and with his sharp eye, Hess shows current and aspiring leaders how they can cultivate and sustain powerful cultures of teaching and learning.

PATHWAYS TO TEACHER LEADERSHIP

Emerging Models, Changing Roles

Marya R. Levenson

2014 176pp

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